

A REVIEW OF AFRICAN PHILOSOPHY OF EDUCATION AND COVID 19 PANDEMIC By JUDE I. ONEBUNNE

By

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The paper, *African Philosophy of Education and COVID-19 Pandemic*, which was published in the *Nnadiesube Journal of Education in Africa*, Vol. 5, No. 4., 2020, critically analyzed the African Philosophy of Education and the conspiracy covered in the COVID-19 pandemic. The author of the paper, Jude I. Onebunne saw African Philosophy of Education as an applied discipline. It is the application of African critical wisdom and African philosophical issues on African education as a process of leading one out of ignorance and consequently leading same person into knowledge. African Philosophy of Education is for credible Africans. Therefore, the COVID-19 pandemic which has become a familiar name in recent times has left a lot of people in terror and fear. The writer, therefore, applied the African philosophical thinking method so as to lead us out of ignorance especially with regard to the respiratory virus that was characterized by severe cough and difficulty in breathing

The new virus, however, was named as Wuhan corona virus or 2019 novel corona virus (2019-ncov) by the Chinese researchers. The international committee on taxonomy of viruses (ICTV) named it SARS-COV2 and the disease as COVID-19. The Corona virus pandemic as exposed by this paper has been said to encompass a lot of conspiracies. The virus which has spread far and wide across the nation brought about terror and has, therefore, brought about a lot of questioning looking at it from the African Philosophers of Education point of view. However, the whole charade has been exposed to be a conspiracy which was orchestrated by some people to bring the whole world and activities of humanity under their control. The writer uses the African Philosophy of Education to critically analyze the whole story behind the COVID-19 pandemic, and at the same time exposes the happenings at the time without forgetting to pinpoint exactly, at what point the conspiracy has occurred.

I totally agree with the writer that the novel Corona virus wasn't novel to some as it has been a long planned conspiracy which happened to have hatched in 2019. In Nigeria, the news carried about by the Press and some social media that the virus was already in circulation and that no cure has been noted yet and none of these victims were identified by individual citizens. When people were paid to claim as such and be patients leaves one with such mixed feelings on the reality of the said COVID-19. To think that all of a sudden the high and mighty Corona virus disease is no longer dreaded as before even without any identifiable vaccine or cure. The conspiracy of suppressed vaccines in my opinion is true. It is baffling that all the top officials

that got infected recovered while only recorded deaths are the unidentified individuals. The effect of this pandemic shall not easily wear off and has created a great mark in history. But it shall be a very big blow and a thing of concern if these conspiracies are confirmed to be undoubtedly false as the public would not trust the World Health Organization. It is, therefore, obvious that these conspiracies shall remain a mystery to keep the people's mind off the gravity of the reality of what happened in the COVID-19 era.

Using the critical nature of his long proposed African Philosophy of Education, the writer was able to pin-point conspiracies that exist and admit the whole COVID-19 as farce and travesty as well as sham. I, therefore, recommend that this is a must read paper for academicians and researchers who need a more detailed insight into the COVID-19 pandemic in line with the style with which he explained the pandemic period of confusion and fear. It is seen that these many theories were strategically planned and instigated for a purpose. Jude I. Onebunne's work is, therefore, an expository work that opens up a lot of hidden aspect of the COVID-19 pandemic conspiracy theories that were ignorantly disregarded and dismissed as unimportant by most people especially the literate.